

英検3級 合格対策プリント

第9回 | 総合実戦演習

問題 1 / 5

1 単語・熟語の文脈選択

() に入る最も適切な語句を、1～4から一つ選びなさい。

1

The cake was () into six pieces.

1 cut

2 kept

3 fed

4 ridden

2

The train was (), so I was late for school.

1 delayed

2 bright

3 famous

4 healthy

3

Please () your answer on the paper.

1 write down

2 turn off

3 pick up

4 look after

4

I met my old friend by () at the station.

1 chance

2 season

3 noise

4 line

5

I will () you my umbrella because it is raining.

1 lend

2 borrow

3 miss

4 raise

6

It is () to run in the hallway.

1 dangerous

2 delicious

3 foreign

4 popular

7

The children were excited () the school festival.

1 about

2 to

3 with

4 from

2 文法の空所補充

() に入る最も適切な語句を、1～4から一つ選びなさい。

8

I have () money, so I cannot buy the book.

1 little

2 few

3 many

4 a few

9

Please stop () in the library.

1 talking

2 to talk

3 talked

4 talk

10

The girl () under the tree is my cousin.

1 standing

2 stands

3 stood

4 stand

11

These pictures were taken () my father.

1 by

2 with

3 for

4 at

12

She has been sick () last week.

1 since

2 for

3 during

4 before

13

My bike was () at the shop yesterday.

1 repaired

2 repair

3 repairs

4 repairing

14

The movie was so interesting () I watched it twice.

1 that

2 because

3 if

4 while

15

This is the song () I heard on the radio yesterday.

1 that

2 who

3 where

4 when

英検3級 合格対策プリント

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問題 2 / 5

3 会話文の空所補充

() に入る最も適切なものを、1~4から一つ選びなさい。

16

A: Have you finished the report?

B: () I need a little more time.

1 Not yet.

3 Once a week.

2 Of course not.

4 At noon.

17

A: Why did you buy this book?

B: ()

1 Because my teacher recommended it.

3 It has 200 pages.

2 At a bookstore.

4 Last Sunday.

18

A: Did you enjoy the movie?

B: ()

1 Yes, the ending was exciting.

3 Yes, it is made of wood.

2 No, I have two dogs.

4 No, I arrived at nine.

19

A: Do you mind if I sit here?

B: () No one is using this seat.

1 Not at all.

3 It's too late.

2 I don't have one.

4 I'm from Osaka.

4 日本文付き英文の語句整序

[] 内の語句を並べ替えて、正しい英文を完成させなさい。

20

日本文に合う英文になるように並べ替えなさい：私は昨日、母によって作られたケーキを食べました。

[made / ate / by my mother / I / a cake]

21

日本文に合う英文になるように並べ替えなさい：あなたは今までにこの映画を見たことがありますか。

[ever / have / seen / this movie / you]

22

語句を並べ替えて英文を完成させなさい：I want ().

1 you

2 to

3 read

4 this

5 article

23

日本文に合う英文になるように並べ替えなさい：彼女がピアノを弾いているのを聞きました。

[heard / playing / I / the piano / her]

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問題 3 / 5

5 短文・掲示・Eメール読解

文章を読み、問いに対する最も適切な答えを、1～4から一つ選びなさい。

24

Poster: Green Day at Sakura Park. Let's plant flowers and pick up trash. Please bring gloves and a water bottle.
Start time: 10:00 a.m.

What will people do at Sakura Park?

- | | |
|-----------------------------------|-------------------|
| 1 Plant flowers and pick up trash | 2 Watch a movie |
| 3 Cook lunch | 4 Play basketball |

25

【Email】

Please do not send your photos by email. Upload them to the class website by Friday night. We will use them for our presentation.

How should students send their photos?

- | | |
|---|-----------------------------|
| 1 By uploading them to the class website. | 2 By printing them at home. |
| 3 By giving them to the principal. | 4 By sending them by email. |

26

Email: Dear Coach, I may be a little late for practice because I have to talk with my homeroom teacher after school. I will come as soon as I can. Sota

What is Sota saying?

- | | |
|-------------------------------------|---------------------------------|
| 1 He might arrive late for practice | 2 He will stop playing sports |
| 3 He wants to meet before school | 4 He cannot talk to his teacher |

6 長文内容一致

文章を読み、問いに対する最も適切な答えを、1～4から一つ選びなさい。

27

Yuto's dream is to become a tour guide. He likes talking with people and learning about history. Last Sunday, he guided his family around an old temple. He explained the temple's history in English. His father said, "Your explanation was easy to understand." Yuto became more interested in studying English.

What does Yuto want to become?

- | | |
|----------------|------------|
| 1 A tour guide | 2 A doctor |
| 3 A farmer | 4 A singer |

28

At Green Junior High School, many students used to throw away food after lunch. The student council wanted to reduce waste, so it made a new rule. Students should take only the food they can finish. The council also put posters in the cafeteria. After one month, the amount of food waste became much smaller. The school plans to continue the rule next term.

What is the new rule?

- | | |
|--|-----------------------------------|
| 1 Take only the food students can finish | 2 Bring lunch from home every day |
| 3 Eat lunch in classrooms | 4 Do not put up posters |

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問題 5 / 5

7 ライティング

質問に答える英文を書きなさい。解答欄は、読みやすい大きさの字で使いましょう。

29

You received this email from your foreign friend, Mike.

Hi! I am making a birthday card for my mother. What should I write on it? Should I draw a picture too?

Write a reply in 15–25 words.

目安：返信本文15～25 words程度（あいさつ・結びを除く）

30

Do you think school trips are useful for students? Write your answer in 25–35 words. Give two reasons.

25–35 words

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解答・解説 1 / 3

解答・解説

1

cut

The cake was () into six pieces.

ケーキを6つに分けるので cut into が自然です。

2

delayed

The train was (), so I was late for school.

学校に遅れた理由として train was delayed が自然です。

3

write down

Please () your answer on the paper.

answer は紙に「書き留める」ので write down が自然です。

4

chance

I met my old friend by () at the station.

by chance は「偶然に」という意味です。

5

lend

I will () you my umbrella because it is raining.

人に物を貸すときは lend 人物の形を使います。

6

dangerous

It is () to run in the hallway.

廊下を走ることは危険なので dangerous が適切です。

7

about

The children were excited () the school festival.

be excited about... で「～にわくわくしている」です。

8

little

I have () money, so I cannot buy the book.

money は不可算名詞なので little が合います。

9

talking

Please stop () in the library.

stop doing で「～するのをやめる」です。

10

standing

The girl () under the tree is my cousin.

現在分詞で「木の下に立っている女の子」を説明しています。

11

by

These pictures were taken () my father.

受け身で動作主を表すときは by を使います。

12

since

She has been sick () last week.

last week は起点なので since を使います。

13

repaired

My bike was () at the shop yesterday.

「自転車が修理された」という受け身の文なので was repaired が正解です。英検3級で重要な be動詞 + 過去分詞の形です。

14

that

The movie was so interesting () I watched it twice.

so ... that で「とても～なので…」です。

15

that

This is the song () I heard on the radio yesterday.

物を説明する関係代名詞 that です。

英検3級 合格対策プリント

解答・解説

16

Not yet.

A: Have you finished the report?

B: () I need a little more time.

「まだ終わっていない」は Not yet. です。

17

Because my teacher recommended it.

A: Why did you buy this book?

B: ()

Why に対する答えは理由です。

18

Yes, the ending was exciting.

A: Did you enjoy the movie?

B: ()

映画を楽しんだかへの返答として内容に触れる文が自然です。

19

Not at all.

A: Do you mind if I sit here?

B: () No one is using this seat.

Do you mind if...? に対して「構いません」は Not at all. です。

20

I ate a cake made by my mother.

日本語に合う英文になるように並べ替えなさい：私は昨日、母によって作られたケーキを食べました。

[made / ate / by my mother / I / a cake]

過去分詞 made が cake を説明します。

21

Have you ever seen this movie?

日本語に合う英文になるように並べ替えなさい：あなたは今までにこの映画を見たことがありますか。

[ever / have / seen / this movie / you]

現在完了の疑問文は Have + 主語 + 過去分詞です。

22

you to read this article

語句を並べ替えて英文を完成させなさい：I want ().

want 人 to do の形です。

23

I heard her playing the piano.

日本語に合う英文になるように並べ替えなさい：彼女がピアノを弾いているのを聞きました。

[heard / playing / I / the piano / her]

hear O doing で「Oが～しているのを聞く」です。

24

Plant flowers and pick up trash

What will people do at Sakura Park?

本文に plant flowers and pick up trash とあります。

25

By uploading them to the class website.

How should students send their photos?

メールではなくクラスのウェブサイトアップロードします。

26

He might arrive late for practice

What is Sota saying?

may be a little late が中心内容です。

27

A tour guide

What does Yuto want to become?

最初の文に dream is to become a tour guide とあります。

28

Take only the food students can finish

What is the new rule?

take only the food they can finish とあります。

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解答・解説 3 / 3

ライティング | モデル答案・評価観点

29

モデル答案

Hi Mike,

You should write a thank-you message. I think drawing flowers is nice because mothers often like them.

評価観点

相手の質問に答えているか、自然なEメール形式か、返信本文が15～25語程度か、英検3級で使いやすい語彙・文法かを評価。

模範解答は一例です。質問2点に答え、write a thank-you message のように自然な表現で書けています。

30

モデル答案

Yes, I do. School trips help students learn things they cannot learn only from textbooks. Also, they can make good memories with classmates and teachers.

評価観点

自分の意見が明確か、理由が2つあるか、25～35語程度で自然な英語になっているかを評価。

自分の立場を最初に示し、理由を2つ入れると英検3級の意見文としてまとまりやすくなります。