

第8回 読解29問・ライティング2題

目安時間 80分

Part 1 短文の語句空所補充（15問）

() に入る最も適切な語句を、1～4の中から一つ選びなさい。

(1) Please () the height of the chair so that you can see the screen more easily.

1. adjust 2. measure 3. reserve 4. replace

(2) The hotel will send an email to () your reservation and check whether the arrival time is correct.

1. cancel 2. confirm 3. copy 4. deliver

(3) Learning to cook can help teenagers become more () because they do not have to rely on others for every meal.

1. creative 2. independent 3. popular 4. formal

(4) Because the invitation says guests must wear formal clothes, jeans are not () for the ceremony.

1. comfortable 2. popular 3. expensive 4. appropriate

(5) Students need their parents' () to join the overnight trip.

1. attention 2. experience 3. advice 4. permission

(6) Instead of using special laboratory equipment, the scientist used an () kitchen sponge to explain how the material absorbs water.

1. medical 2. ordinary 3. expensive 4. electric

(7) This weather website is usually (); its forecasts have been correct almost every day this month.

1. convenient 2. familiar 3. temporary 4. reliable

(8) After trying several designs, the team () found one that worked well.

1. rarely 2. eventually 3. separately 4. nearly

(9) The bookstore plans to () its children's section by adding two more rooms next spring.

1. expand 2. redecorate 3. organize 4. advertise

(10) The clinic () in treating sports injuries.

1. competes 2. participates 3. succeeds 4. specializes

(11) The hikers went into the forest () a missing dog.

1. in front of 2. in spite of 3. in search of 4. in addition to

(12) I cannot () the loud construction noise much longer.

1. catch up with 2. put up with 3. look forward to 4. get away with

(13) The movie is () a true story about a young inventor.

1. filled with 2. known as 3. based on 4. responsible for

(14) Students can () the free online dictionary when writing reports.

1. keep track of 2. take the place of 3. make use of 4. get rid of

(15) Roads near the river are () be closed after heavy rain.

1. ready for 2. likely to 3. different from 4. proud of

Part 2 会話文の空所補充（5問）

会話の流れに合う最も適切な文を、1～4の中から一つ選びなさい。

Changing a Clinic Appointment

A: I have an appointment with Dr. Lee at four tomorrow, but I have to work late.
B: We have an opening at eleven in the morning.
A: [A]
B: Certainly. I will change it now.

(16) セット8 会話Aの空所 [A] に入る最も適切な文を選びなさい。

1. Has the doctor worked here for long?
2. Could you move my appointment to that time?
3. Should I arrive at four tomorrow?
4. Why is the clinic closed at night?

Renting an Audio Guide

A: I'd like to rent an audio guide for the history exhibition.
B: Of course. It is five dollars, and we need an ID card.
A: [B]
B: Yes. Japanese, English, and Spanish are available.

(17) セット8 会話Bの空所 [B] に入る最も適切な文を選びなさい。

1. Where was the exhibition held last year?
2. Is the ID card included in the price?
3. Is the audio guide available in several languages?
4. How long has the museum been open?

A Delayed Online Order

A: My order was supposed to arrive yesterday, but the tracking page has not changed.
B: I'm sorry. Let me check the shipping record.
A: Thank you.
B: [C] It should arrive tomorrow afternoon.

(18) セット8 会話Cの空所 [C] に入る最も適切な文を選びなさい。

1. Your order was canceled before it was shipped.
2. The item is no longer sold on our website.
3. The package is waiting at the local delivery center.
4. You need to place the same order again.

Preparing a School Presentation

A: We need to show a short video during our presentation next Thursday.
B: The classroom computer should play it, but it sometimes has trouble with large files. [D1]
A: Good point. I'll save a smaller version on a USB drive and upload another copy online. Do we need to reserve the projector?
B: Yes. The office says reservations must be made in advance. [D2]
A: Great. I'll complete the form and send the request before lunch.

(19) セット8 会話Dの空所 [D1] に入る最も適切な文を選びなさい。

1. the video must be longer than the presentation.
2. the computer was purchased by the science club.
3. we should remove all pictures from the slides.
4. we should prepare a second copy in case there is a problem.

(20) セット8 会話Dの空所 [D2] に入る最も適切な文を選びなさい。

1. The projector is always kept at my house.
2. The equipment request form is available online.
3. The audience will bring their own screens.
4. Our presentation has already been graded.

Part 3 長文の語句空所補充（2問）

本文の流れに合う最も適切な文を、1～4の中から一つ選びなさい。

Repairing the School Greenhouse

The greenhouse at Pine Street School had not been used for several years. Some glass panels were broken, the shelves were covered with dust, and the watering system no longer worked. A science teacher suggested repairing it, but the school did not have enough money to hire a company. Then a group of students proposed a different plan. [A]. A local gardener showed them how to replace simple parts safely, and parents donated tools and materials. The students divided the work into small tasks. Some cleaned and painted the shelves, while others tested the pipes and collected rainwater for the plants. They kept a record of every repair and asked an adult to check work involving glass or electricity. After six weekends, the greenhouse reopened. [B]. Science classes began using it for experiments, and the gardening club sold herbs to pay for future repairs. The students were proud that they had not only restored a building but also created a system for maintaining it.

(21) セット8「Repairing the School Greenhouse」の空所Aに入る最も適切な文を選びなさい。

1. They decided to learn which jobs they could complete themselves.
2. They asked the school to remove the greenhouse immediately.
3. They planned to buy all new equipment without checking prices.
4. They stopped science classes until a company became available.

(22) セット8「Repairing the School Greenhouse」の空所Bに入る最も適切な文を選びなさい。

1. The project then began to support several school activities.
2. However, no one could decide what to grow there.
3. All of the donated tools were returned without being used.
4. The students closed it again because the shelves were too clean.

Part 4A Eメールの内容一致選択（3問）

Eメールを読み、質問に対する最も適切な答えを、1～4の中から一つ選びなさい。

Updated Plan for the Eagle Lake Hike

From: Hilltop Hiking Club <trips@hilltophikers.net>
To: Sunday Hike Participants
Subject: Updated plan for the Eagle Lake hike

Hello hikers,

The weather service is predicting strong winds on the upper part of Eagle Mountain this Sunday. The trail to the mountain top will therefore be closed. Our hike will still take place, but we will follow the lower lake route instead. This route is about two kilometers shorter and does not include the steep final climb.

We will meet at Central Station at 7:40 a.m. and take the 8:00 train together. Please do not travel directly to the trail entrance because the club has purchased a group ticket. The return train is expected to reach Central Station at 4:20 p.m., although delays are possible if the weather becomes worse.

Bring waterproof clothing, lunch, and at least one liter of water. Walking poles are optional. The path near the lake may be muddy, so shoes with good grip are strongly recommended. New members should also bring the health information form that was sent last week.

If you registered for the original mountain route but do not wish to join the easier route, email us by Friday at noon. We can transfer your payment to another club trip, but we cannot give cash refunds after that time because the train tickets will already have been confirmed.

We will post a final weather update at 6:00 a.m. Sunday.

Best,
Hilltop Hiking Club

(23) Why will the group use the lower lake route?

1. The train to the original trail has been canceled.
2. Too few people registered for the mountain route.
3. Strong winds have made the upper trail unavailable.
4. The lake route is longer and more difficult.

(24) Why should participants meet at Central Station instead of traveling directly to the trail?

1. The health forms can only be checked on the train.
2. The hiking poles are stored at the station.
3. The trail entrance will not open until noon.
4. The club will use a group train ticket.

(25) What option is available to someone who does not want to join the changed route?

1. Move the payment to a future club trip by contacting the club before the deadline.
2. Receive a cash refund at any time on Sunday.
3. Use the group ticket for a private trip.
4. Join the closed upper trail without the club.

Part 4B 説明文の内容一致選択（4問）

説明文を読み、質問に対する最も適切な答えを、1～4の中から一つ選びなさい。

Libraries of Things

Many people occasionally need a tool or piece of equipment that they do not want to buy. A drill may be useful for one home repair, and a large cooking pot may be needed only for a family celebration. A “library of things” allows members to borrow such objects for a short period, much as they borrow books from a traditional library.

These libraries may lend tools, camping equipment, sewing machines, games, or small kitchen appliances. Some are operated by public libraries, while others are organized by neighborhood groups. Members usually search an online list, reserve an item, and collect it from a central location. Some programs charge a small membership fee to help pay for storage and repairs.

Sharing objects can save money and reduce the number of products that are manufactured and later thrown away. Some libraries also offer workshops that teach members how to use tools safely. This is especially important for borrowers who have little experience with electrical or cutting equipment.

However, managing a library of things is more complicated than lending books. Staff must inspect objects after each loan, replace missing parts, and decide when an item is no longer safe. Clear instructions are needed because a damaged tool can cause injury. Programs may require borrowers to pay part of the repair cost if an item is returned in poor condition.

Choosing which objects to provide is another challenge. A program with limited space cannot store everything. Some groups survey local residents and review reservation records to learn what is requested most often. They may also consider seasonal demand, since camping equipment is popular in summer while indoor tools may be borrowed more during winter.

A successful library of things depends on more than a collection of useful objects. It needs reliable maintenance, fair borrowing rules, and an understanding of what the community actually needs. When these conditions are met, sharing can become a practical alternative to owning every item individually.

(26) Why might someone use a library of things?

1. To sell used equipment to public libraries
2. To avoid learning how tools should be used
3. To keep an object without returning it
4. To borrow an item needed only for a limited time

(27) Why do some programs offer workshops?

1. To teach members how to manufacture new products
2. To decide which members may use the online list
3. To replace the need to inspect returned items
4. To help inexperienced borrowers use equipment safely

(28) How can a program decide which items are worth storing?

1. By lending only objects that are popular in other countries
2. By purchasing every item requested by one person
3. By asking local people and studying borrowing demand
4. By keeping the same collection throughout every season

(29) What is the main idea of the passage?

1. Traditional libraries should stop lending books and offer tools instead.
2. Most people prefer paying repair costs to owning useful equipment.
3. A library of things can succeed without storage space or borrowing rules.
4. Sharing equipment works well only when programs manage safety, demand, and responsibility carefully.

A Local History Tour

Your friend,
Emma

解答・解説

Part 1 短文の語句空所補充

(1) adjust 正解は`adjust`（調整する）です。完成文は「Please adjust the height of the chair so that you can see the screen more easily.」です。`adjust the height of ...`で「～の高さを調整する」という自然な組み合わせです。

(2) confirm 正解は`confirm`（確認する）です。予約内容と到着時刻が正しいか確かめるため、`confirm a reservation`という組み合わせが適切です。

(3) independent 正解は`independent`（自立した）です。毎回ほかの人に食事を用意してもらう必要がなくなるため、自立を表す`independent`が適切です。

(4) appropriate 正解は`appropriate`（適切な）です。招待状で正装が指定されているため、ジーンズは式典にふさわしくないという意味になります。`appropriate for ...`で「～に適している」です。

(5) permission 正解は`permission`（許可）です。未成年の生徒が宿泊行事へ参加する際には保護者の許可が必要なので、`parents' permission`が適切です。

(6) ordinary 正解は`ordinary`（普通の）です。特別な実験器具ではなく、日常的な台所用スポンジを使ったという対比です。

(7) reliable 正解は`reliable`（信頼できる）です。今月ほぼ毎日予報が正しかったため、情報を信用できることを表す`reliable`が適切です。

(8) eventually 正解は`eventually`（最終的に）です。完成文は「After trying several designs, the team eventually found one that worked well.」です。複数の試行の後、最終的に成功した流れを示します。

解答・解説 Part 1（続き）

(9) expand 正解は`expand`（拡張する）です。部屋を2つ加えて売り場を広げるため、規模を大きくする`expand`が適切です。

(10) specializes 正解は`specializes`（専門とする）です。`specialize in doing`で「～することを専門とする」という語法です。医療機関の専門分野を表す文脈に合います。

(11) in search of 正解は`in search of`（～を探して）です。完成文は「The hikers went into the forest in search of a missing dog.」です。`in search of`は「～を探して」を表します。

(12) put up with 正解は`put up with`（我慢する）です。完成文は「I cannot put up with the loud construction noise much longer.」です。`put up with` + 名詞で「～を我慢する」です。

(13) based on 正解は`based on`（～に基づいて）です。完成文は「The movie is based on a true story about a young inventor.」です。`be based on`で「～に基づいている」です。

(14) make use of 正解は`make use of`（活用する）です。完成文は「Students can make use of the free online dictionary when writing reports.」です。`make use of`は「～を活用する」です。

(15) likely to 正解は`likely to`（～しそうである）です。完成文は「Roads near the river are likely to be closed after heavy rain.」です。`be likely to do`で「～しそうである」です。

解答・解説 Part 2・Part 3

(16) Could you move my appointment to that time?

午前11時の空き時間を提示されたため、その時間へ予約を変更できるか尋ねるのが自然です。

(17) Is the audio guide available in several languages?

次の返答で利用できる言語が列挙されているため、音声ガイドが複数言語に対応しているかを尋ねる文が適切です。

(18) The package is waiting at the local delivery center.

翌日午後に到着予定と続くため、荷物が地域の配送センターまで来ているという説明が自然です。

(19) we should prepare a second copy in case there is a problem.

USBにも保存すると続くため、機器トラブルに備えて予備を用意する必要があるという文が入ります。

(20) The equipment request form is available online.

「昼食前に依頼を送る」と続くため、オンラインの機材申請書を案内する文が自然です。

(21) They decided to learn which jobs they could complete themselves.

後続で園芸家から安全な修理方法を学び、保護者が道具を寄付しているため、自分たちでできる作業を学ぶ計画が合います。

(22) The project then began to support several school activities.

後続で理科実験や園芸部の活動に使われているため、複数の学校活動を支えるようになった内容が自然です。

解答・解説 Part 4

(23) Strong winds have made the upper trail unavailable.

強風予報のため山頂へ向かう上部の道が閉鎖され、低い湖沿いのルートへ変更されました。

(24) The club will use a group train ticket. クラブが団体乗車券を購入しているため、参加者は駅に集合して一緒に乗る必要があります。

(25) Move the payment to a future club trip by contacting the club before the deadline.

金曜正午までに連絡すれば、支払いを別のクラブ旅行へ振り替えられます。期限後は現金返金できません。

(26) To borrow an item needed only for a limited time 一時的に必要な道具を購入せず借りられることが利用理由の一つです。

(27) To help inexperienced borrowers use equipment safely

特に電動・切断器具は危険があるため、経験の少ない利用者へ安全な使い方を教えます。

(28) By asking local people and studying borrowing demand 住民アンケートや予約記録を使い、地域で実際に必要とされる物を判断します。

(29) Sharing equipment works well only when programs manage safety, demand, and responsibility carefully.

本文は利点だけでなく、安全点検・規則・需要把握が成功条件であることを説明しています。全体をまとめた選択肢が正解です。

解答・解説 Part 5・Part 6

(30) 相手の質問への意見と理由を書き、ツアーの内容を具体的に知るための質問を2つ入れます。

模範解答

Yes, I think local history is useful because students can understand how their community has changed. Your tour sounds interesting. How long did the tour take? Also, which building had the most surprising story? I would like to look more carefully at old places in my town.

内容：質問に答え、地域史を学ぶ利点を示し、ツアーについて異なる質問を2つ書いています。／構成：意見と理由の後に質問を置き、最後に自分の関心を示しています。／語彙：community has changed、surprising story、look carefullyなど自然です。／文法：現在形、過去形、最上級を正しく使っています。

(31) 学習、健康、家庭支援、費用などから異なる理由を2つ選び、意見を明確に書きます。

模範解答

Yes, I think schools should provide free breakfast. First, students who eat in the morning can concentrate better during early classes. Second, the program can support families that are busy or have financial difficulties. Schools should offer simple healthy food and avoid wasting meals by checking how many students will attend.

内容：賛成の立場と、学習面・家庭支援面の異なる理由を示しています。／構成：意見⇒理由2つ⇒実施上の提案という流れです。／語彙：concentrate、financial difficulties、avoid wastingなど主題に適しています。／文法：関係代名詞who、助動詞should、動名詞を正しく使っています。