

第7回 読解29問・ライティング2題

目安時間 80分

Part 1 短文の語句空所補充（15問）

() に入る最も適切な語句を、1～4の中から一つ選びなさい。

(1) The staff checks the machines every week to () them in good condition.

1. inspect 2. operate 3. replace 4. maintain

(2) Do not () to ask the teacher if the instructions are unclear.

1. expect 2. hesitate 3. manage 4. promise

(3) The new heating system is more () because it uses less energy to produce the same amount of heat.

1. powerful 2. convenient 3. efficient 4. expensive

(4) The internship gave Ayaka an excellent () to learn about hotel management.

1. responsibility 2. experience 3. position 4. opportunity

(5) The bus was so () that every seat was taken and several passengers had to stand.

1. crowded 2. uncomfortable 3. delayed 4. noisy

(6) After reviewing the engineering reports, the committee will () whether the old building can be used safely.

1. determine 2. decorate 3. borrow 4. repeat

(7) The library has moved to a () location until its main building reopens.

1. permanent 2. original 3. temporary 4. private

(8) The report must contain () information that has been checked against official records.

1. general 2. private 3. familiar 4. accurate

(9) More than fifty students will () in the beach cleanup this Sunday.

1. register 2. participate 3. succeed 4. arrive

(10) The company received a positive () from customers after improving its delivery service.

1. response 2. request 3. warning 4. complaint

(11) Ms. Lane is () organizing the school festival this year.

1. in charge of 2. in danger of 3. in favor of 4. in place of

(12) Take a printed map () your phone battery runs out during the hike.

1. at first 2. by accident 3. for sale 4. in case

(13) The town promised to () complaints about noise near the station.

1. bring about 2. put away 3. come over 4. look into

(14) You may use the study room () you keep the door closed and leave it clean.

1. as long as 2. even though 3. as soon as 4. so that

(15) Students should () completing their part of a group project on time.

1. make use of 2. keep away from 3. lose interest in 4. take responsibility for

Part 2 会話文の空所補充（5問）

会話の流れに合う最も適切な文を、1～4の中から一つ選びなさい。

Joining a Photography Walk

A: I'd like to join Saturday's photography walk.
B: We still have a few spaces.
A: Great. Do I need to bring a special camera?
B: [A] You can also use a smartphone.

(16) セット7 会話Aの空所 [A] に入る最も適切な文を選びなさい。

1. Only professional photographers may join.
2. The walk has already ended.
3. Not necessarily.
4. You must buy a new camera today.

Using a Museum Locker

A: Excuse me. Your backpack is too large to take into the gallery.
B: I understand. Where can I leave it?
A: There are lockers beside the information desk.
B: [B]
A: No. You can use one for free with your admission ticket.

(17) セット7 会話Bの空所 [B] に入る最も適切な文を選びなさい。

1. How many paintings are in the gallery?
2. Can I leave the museum now?
3. Do I have to pay to use a locker?
4. Is the information desk upstairs?

A Canceled Train

A: The train to Oakville has been canceled.
B: The next one leaves in an hour.
A: I have a meeting there at three, so I may be late.
B: [C] It leaves from the east exit every thirty minutes.

(18) セット7 会話Cの空所 [C] に入る最も適切な文を選びなさい。

1. The station was built ten years ago.
2. The meeting may finish early.
3. You could take the express bus instead.
4. I usually walk to Oakville.

Applying for an Exchange Program

A: I'm interested in the summer exchange program, but I'm not sure whether I meet all the requirements.
B: It is open to students between fifteen and seventeen, and applicants need good attendance records. [D1]
A: I can ask my English teacher. Does the recommendation have to be written in English?
B: Yes, and it should describe your attitude in class. The application deadline is this Friday.
A: I haven't downloaded the form yet.
B: [D2]
A: Yes, please. Then I can start it tonight and ask my teacher tomorrow.

(19) セット7 会話Dの空所 [D1] に入る最も適切な文を選びなさい。

1. The program lasts only one afternoon.
2. All applicants must already live abroad.
3. The application fee is returned after the trip.
4. You also need a recommendation from a teacher.

(20) セット7 会話Dの空所 [D2] に入る最も適切な文を選びなさい。

1. Did your teacher travel last summer?
2. Why is the program held in July?
3. Have you already bought a suitcase?
4. Would you like me to send you the application form?

Part 3 長文の語句空所補充 (2問)

本文の流れに合う最も適切な文を、1～4の中から一つ選びなさい。

A Safer Route to School

Every morning, many students at Lakeview High School crossed a busy road on their way to class. Although there was a traffic light, cars often turned quickly near the school entrance. After two students were almost hit, the student council decided to study the problem. First, [A]. For one week, volunteers counted cars, recorded how long students waited, and marked places where drivers could not easily see people crossing. The council shared the results with teachers, parents, and the town's traffic department. Instead of simply asking for a new traffic light, the students suggested several smaller changes. They wanted brighter signs, a longer crossing time, and a new stop line that would require drivers to stop farther from the entrance. The town agreed to test the ideas for three months. By the end of the test period, [B]. Drivers were slowing down earlier, and students said that crossing the road felt less stressful. The project showed the council that careful evidence could make a request more persuasive.

(21) セット7 「A Safer Route to School」の空所Aに入る最も適切な文を選びなさい。

1. they asked every student to arrive by car
2. the town closed the school entrance permanently
3. they collected detailed information about the crossing
4. teachers stopped classes for a week

(22) セット7 「A Safer Route to School」の空所Bに入る最も適切な文を選びなさい。

1. the number of dangerous situations had clearly decreased
2. the students had stopped using the road completely
3. the traffic department had removed all the signs
4. parents were asked to direct traffic every morning

Part 4A Eメールの内容一致選択（3問）

Eメールを読み、質問に対する最も適切な答えを、1～4の中から一つ選びなさい。

Changes to Saturday's Science Fair

From: Harbor Science Center <events@harborscience.org>
To: Student Volunteers
Subject: Changes to Saturday's science fair

Hello everyone,

Thank you for volunteering at our family science fair this Saturday. Because more visitors have registered than expected, we have moved the event from Hall B to the larger Ocean Hall. Please enter through the west doors, which will open for volunteers at 8:15 a.m. The public entrance will remain closed until 9:30.

At 8:30, all volunteers must attend a short safety meeting. After that, students assigned to activity tables will prepare materials with a staff member. Students assigned to visitor support will receive maps and practice giving directions. Your final assignment is listed in the attached schedule. If your name is missing or your assignment is unsuitable because of a health condition, reply by Thursday evening.

Lunch will be provided, but please bring your own reusable water bottle. The fair ends at 4:00 p.m. We expect cleanup to take about forty-five minutes, so volunteers should not arrange transportation home before 5:00. Students who stay through cleanup will receive a certificate showing six hours of volunteer service.

If severe weather makes travel unsafe, a cancellation notice will be posted on our website by 6:30 a.m. Saturday.

Best,
Mina Lopez
Volunteer Coordinator

(23) Why was the science fair moved to Ocean Hall?

1. Hall B needs to be repaired before Saturday.
2. A larger space is needed for the increased number of visitors.
3. The public entrance to Hall B will be closed all day.
4. Ocean Hall has more tables for staff lunches.

(24) What should a volunteer do if the assigned task may cause a health problem?

1. Contact the coordinator by Thursday evening.
2. Ask another student to exchange tasks on Saturday.
3. Leave the event before the safety meeting.
4. Bring a doctor to the west entrance.

(25) What is true about transportation after the fair?

1. A free bus will depart at exactly 4:00 p.m.
2. Only table volunteers must remain after the fair.
3. Parents may enter Ocean Hall before 9:30 a.m.
4. Volunteers should plan to leave after the cleanup is complete.

Part 4B 説明文の内容一致選択（4問）

説明文を読み、質問に対する最も適切な答えを、1～4の中から一つ選びなさい。

Community Fridges

In many towns, supermarkets and restaurants throw away food that is still safe to eat. At the same time, some families have difficulty buying enough fresh food. Community fridges are one local response to both problems. These refrigerators are placed in accessible locations, such as community centers or the entrances of apartment buildings. People and businesses can leave suitable food, and anyone who needs it can take it without completing an application.

The system may look simple, but successful community fridges require careful management. Volunteers check the temperature, clean the refrigerator, and remove food that has been stored too long. Clear labels explain which items are accepted. Unopened packaged food, fresh vegetables, and bread are often allowed, while raw meat, partly eaten meals, and food without a date may be refused. Some projects ask restaurants to include information about ingredients so that people with allergies can make safer choices.

Community fridges can reduce waste and make food support feel less formal. Because users do not have to prove that they need help, they may feel more comfortable using the service. The fridges can also encourage neighbors to share information about cooking and food storage. However, the amount and type of food available changes from day to day, so a fridge cannot replace regular food assistance.

Location is another important issue. A fridge may be useful only if people can reach it safely and if electricity is reliable. Project leaders also need permission from the property owner and must understand local health rules. Some communities work with public health officers before opening a fridge. Others use online pages to show when the fridge was last checked and which foods are currently needed.

Supporters say the strongest projects are not simply places to leave unwanted food. They are organized systems in which businesses, volunteers, and users share responsibility. When rules are clear and maintenance is dependable, community fridges can connect environmental action with practical support for local people.

(26) What is a main purpose of community fridges?

1. To sell restaurant meals at lower prices
2. To store raw meat for local businesses
3. To share usable food while reducing waste
4. To replace every form of public food support

(27) Why do some projects request ingredient information from restaurants?

1. To calculate the electricity used by the fridge
2. To help volunteers decide the price of each meal
3. To prove that all food was cooked in the community center
4. To help people avoid foods that may cause an allergic reaction

(28) What limitation of community fridges is mentioned?

1. They can only accept food from supermarkets.
2. Their supply is not consistent enough to replace regular assistance.
3. Users must provide financial information before taking food.
4. They are not allowed to operate near apartment buildings.

(29) What does the passage suggest makes a community fridge most effective?

1. Keeping the system open without rules so that anyone can donate anything
2. Combining easy access with clear rules, reliable care, and shared responsibility
3. Placing many refrigerators in one building regardless of demand
4. Allowing only health officers to use and maintain the refrigerator

An Online Study Group

Your friend,
Daniel

解答・解説

Part 1 短文の語句空所補充

- (1) maintain 正解は`maintain`（良い状態に保つ）です。`maintain A in good condition`で「Aを良い状態に保つ」という自然な組み合わせです。`inspect`は点検する、`operate`は操作する、`replace`は交換するですが、いずれも`in good condition`とはこの形で結びつきません。
- (2) hesitate 正解は`hesitate`（ためらう）です。`Do not hesitate to do`は「遠慮なく～してください」という頻出表現です。
- (3) efficient 正解は`efficient`（効率のよい）です。同じ量の熱をより少ないエネルギーで生み出すため、効率を表す`efficient`が適切です。
- (4) opportunity 正解は`opportunity`（機会）です。`an opportunity to do`で「～する機会」という語法です。
- (5) crowded 正解は`crowded`（混雑した）です。全座席が埋まり立っている乗客もいたため、車内の混雑を表す`crowded`が適切です。
- (6) determine 正解は`determine`（判断する／決定する）です。`determine whether ...`で「～かどうかを判断する」という語法です。
- (7) temporary 正解は`temporary`（一時的な）です。`until its main building reopens`から、本館が再開するまでの仮の場所だと分かります。
- (8) accurate 正解は`accurate`（正確な）です。公式記録と照合済みであることから、情報の正確さを表す`accurate`が適切です。

解答・解説 Part 1（続き）

(9) participate 正解は `participate`（参加する）です。`participate in an activity`で「活動に参加する」という語法です。

(10) response 正解は `response`（反応・反響）です。`a positive response from customers`で「顧客からの好意的な反応」という自然な組み合わせです。

(11) in charge of 正解は `in charge of`（～を担当して）です。完成文は「Ms. Lane is in charge of organizing the school festival this year.」です。`be in charge of` + 名詞・動名詞で「～を担当している」です。

(12) in case 正解は `in case`（～の場合に備えて）です。完成文は「Take a printed map in case your phone battery runs out during the hike.」です。`in case` + 文で「～の場合に備えて」を表します。

(13) look into 正解は `look into`（調査する）です。完成文は「The town promised to look into complaints about noise near the station.」です。`look into a problem/complaint`で「問題・苦情を調査する」です。

(14) as long as 正解は `as long as`（～する限り／～という条件で）です。完成文は「You may use the study room as long as you keep the door closed and leave it clean.」です。利用条件を示しているため、`as long as`が適切です。

(15) take responsibility for 正解は `take responsibility for`（～に責任を持つ）です。完成文は「Students should take responsibility for completing their part of a group project on time.」です。`take responsibility for` + 名詞・動名詞で「～に責任を持つ」です。

解答・解説 Part 2・Part 3

(16) Not necessarily. スマートフォンでも参加できると続くため、「必ずしも特別なカメラは必要ない」という返答が自然です。

(17) Do I have to pay to use a locker? 次の返答が「無料で使える」と説明しているため、ロッカーの利用料金を尋ねる文が入ります。

(18) You could take the express bus instead.

列車が運休し、時刻に間に合わない可能性があるため、東口から出る急行バスを代案として示すのが自然です。

(19) You also need a recommendation from a teacher.

直後に英語の先生へ頼むと答えているため、教師の推薦状が必要だという説明が入ります。

(20) Would you like me to send you the application form?

「今夜から書き始められる」と答えているため、申請書を送る申し出が最も自然です。

(21) they collected detailed information about the crossing

後続で車の台数や待ち時間、見えにくい場所を記録しているため、横断場所の詳しい情報を集めた内容が入ります。

(22) the number of dangerous situations had clearly decreased

運転者が早めに減速し、生徒の不安が減ったと続くため、危険な状況が減少したという結果が自然です。

解答・解説 Part 4

(23) A larger space is needed for the increased number of visitors. 登録者が予想より多かったため、より広いOcean Hallへ会場を変更しました。

(24) Contact the coordinator by Thursday evening. 健康上の理由で担当が適さない場合は、木曜夜までに返信するよう求められています。

(25) Volunteers should plan to leave after the cleanup is complete.

フェア終了後に約45分の片付けがあるため、午後5時より前の帰宅交通を手配しないよう案内されています。

(26) To share usable food while reducing waste まだ食べられる食品を共有し、廃棄を減らすことが主な目的です。

(27) To help people avoid foods that may cause an allergic reaction

アレルギーのある利用者が安全に食品を選ぶように、原材料情報を求める場合があります。

(28) Their supply is not consistent enough to replace regular assistance.

食品の量や種類が日ごとに変わるため、安定した食料支援の代わりにはならないと述べられています。

(29) Combining easy access with clear rules, reliable care, and shared responsibility

最後の段落では、明確な規則、確実な維持管理、関係者の責任共有が重要だとまとめています。本文全体の主旨を統合して判断します。

解答・解説 Part 5・Part 6

(30) 相手の質問への回答と理由を書き、下線部について内容の異なる質問を2つ入れます。40～50語に収めます。

模範解答

Yes, I think online study groups are helpful because students can share ideas and study without traveling. Your group sounds friendly. How many students usually join each meeting? Also, what website or application do you use? I hope speaking with the members becomes easier for you.

内容：相手の質問に明確に答え、オンライン学習グループについて異なる質問を2つ書いています。／構成：意見☑理由☑質問2つ☑結びの順で自然です。／語彙：share ideas、without traveling、usually joinなど準2級で使いやすい表現です。／文法：because節、疑問文、比較的自然的な時制を正しく使っています。

(31) 最初に意見を明示し、安全・環境・利便性などから異なる理由を2つ述べます。50～60語に収めます。

模範解答

Yes, I think towns should create more car-free streets. First, people could walk and cycle more safely and easily, especially near schools and shopping areas. Second, fewer cars would reduce noise and air pollution. However, towns should provide nearby parking and convenient public transportation for people who cannot walk long distances.

内容：賛成の立場を明示し、安全性と環境という異なる理由を2つ述べています。／構成：意見☑理由1☑理由2☑条件付きの補足で論理的です。／語彙：car-free streets、air pollution、public transportationなど主題に合う語彙です。／文法：助動詞could/would、比較表現、関係代名詞whoを正しく使っています。