

第4回 読解29問・ライティング2題

目安時間 80分

Part 1 短文の語句空所補充（15問）

() に入る最も適切な語句を、1～4の中から一つ選びなさい。

(1) The charity () enough money to buy books for the village school.

1. connected 2. expected 3. protected 4. collected

(2) This hall can () up to 500 people.

1. recommend 2. recognize 3. accommodate 4. communicate

(3) The loud music from next door () me while I was studying.

1. delivered 2. disturbed 3. developed 4. described

(4) The company () three new engineers last month.

1. hired 2. hid 3. held 4. hurt

(5) This science book is () for students who are about fifteen years old.

1. certain 2. formal 3. separate 4. suitable

(6) The police are () the cause of the fire.

1. celebrating 2. introducing 3. investigating 4. borrowing

(7) After sunset, the temperature () quickly.

1. marked 2. dropped 3. shared 4. scored

(8) The museum () tools that people used hundreds of years ago.

1. displays 2. delays 3. depends 4. damages

(9) The coach () Mia for helping a younger player.

1. prevented 2. punished 3. produced 4. praised

(10) This project () careful planning and teamwork.

1. reaches 2. remains 3. requires 4. repeats

(11) Students should () the free study support at the library.

1. keep track of 2. take advantage of 3. make room for 4. look forward to

(12) My parents were () me when I passed the exam.

1. proud of 2. similar to 3. absent from 4. ready for

(13) The team must () several problems before the event begins.

1. agree with 2. wait for 3. laugh at 4. deal with

(14) This blue backpack () my younger brother.

1. listens to 2. happens to 3. belongs to 4. points to

(15) The road was closed. (), we had to take a different route.

1. At first 2. As a result 3. For example 4. By the way

Part 2 会話文の空所補充（5問）

会話の流れに合う最も適切な文を、1～4の中から一つ選びなさい。

A Weekend Job Interview

A: Thank you for applying for the weekend job.
B: Thank you for meeting with me.
A: Are you available on Sunday mornings?
B: [A] I have soccer practice then.

(16) セット4 会話Aの空所 [A] に入る最も適切な文を選びなさい。

1. I'm afraid I'm not available then
2. I applied because I like soccer
3. I have worked every Sunday this year
4. Sunday morning is usually quiet

School Wi-Fi

A: My laptop will not connect to the school Wi-Fi.
B: Did you enter the new password?
A: I didn't know there was a new one.
B: [B]

(17) セット4 会話Bの空所 [B] に入る最も適切な文を選びなさい。

1. The old password stopped working yesterday
2. I'll show you where the new password is posted
3. Your laptop may need a new battery
4. The school has several Wi-Fi networks

A Festival Poster

A: We need someone to design the poster for the school festival.
B: I can do it. I enjoy drawing.
A: Great. [C]
B: I'll finish it by Wednesday.

(18) セット4 会話Cの空所 [C] に入る最も適切な文を選びなさい。

1. What information should be on the poster?
2. Would you like to work with another student?
3. When can you complete it?
4. How large was last year's poster?

Moving a Picnic Indoors

A: The forecast says it may rain during our picnic.
B: Should we cancel it?
A: Not yet. [D1]
B: Yes, the school gym would work.
A: [D2]
B: Great. Then we can tell everyone the new plan tomorrow.

(19) セット4 会話Dの空所 [D1] に入る最も適切な文を選びなさい。

1. We should prepare more food
2. The park has a covered table
3. Everyone has already arrived
4. We could move the picnic indoors

(20) セット4 会話Dの空所 [D2] に入る最も適切な文を選びなさい。

1. I'll ask the school if we can reserve it
2. We should check how many sandwiches we have
3. The gym was repaired last year
4. I'll bring an umbrella for everyone

Part 3 長文の語句空所補充 (2問)

本文の流れに合う最も適切な文を、1～4の中から一つ選びなさい。

Saving Water at School

Students at Green Hill High School noticed that a large amount of water was being wasted. Some faucets continued to drip after people used them, and the school garden was watered even on rainy days. The environmental club decided to study the problem. First, [A]. They checked sinks, toilets, and outdoor hoses for one week and recorded what they found. They also compared the school's recent water bills with bills from the same months of the previous year.

The students gave their report to the principal. The school repaired several faucets, placed simple timers on garden hoses, and changed the watering schedule. The club also made posters reminding everyone to turn off the water completely. It asked each class to report new leaks instead of waiting for the next inspection. Three months later, [B]. Water use had fallen most in the garden and the oldest school building. The school used part of the money it saved to buy new recycling boxes. The students learned that collecting clear information before suggesting changes could lead to measurable results.

(21) セット4「Saving Water at School」の空所 [A] に入る最も適切な文を選びなさい。

1. they asked everyone to bring water from home
2. they removed all the plants from the garden
3. they needed evidence showing where and how much water was being wasted
4. they decided to close every school bathroom

(22) セット4「Saving Water at School」の空所 [B] に入る最も適切な文を選びなさい。

1. the environmental club had stopped recording leaks
2. the garden was using more water than before
3. the principal had canceled every repair
4. the school's water use and bill had both decreased

Part 4A Eメールの内容一致選択（3問）

Eメールを読み、質問に対する最も適切な答えを、1～4の中から一つ選びなさい。

Swimming Class Options

From: Northside Sports Center <classes@northside-sports.jp>
To: Ms. Aiko Mori
Subject: Beginner swimming class

Dear Ms. Mori,

Thank you for applying for our Saturday beginner swimming class. Unfortunately, that class is now full. We can place your name on the waiting list, but we cannot promise that a space will become available. If a place opens, we will contact people in the order that they applied, and you will have two days to accept it.

We still have openings in the Tuesday class from 7:00 to 8:00 p.m. It covers the same swimming skills and has the same instructor as the Saturday class. The fee is 8,000 yen for eight lessons. The first lesson is on May 12. If you choose Tuesday, please complete payment by May 5. Equipment is not included, but beginners may borrow a kickboard at no cost.

You may cancel before the first lesson and receive a full refund. After the course begins, refunds are available only for medical reasons, and a doctor's note is required. If the sports center cancels a lesson, an extra lesson will be added at the end of the course.

Please reply and tell us whether you would like the Tuesday class or the Saturday waiting list. Choosing the waiting list will not reserve a place in the Tuesday class.

Best regards,
Northside Sports Center

(23) What is true about the Tuesday swimming class?

1. It teaches more advanced skills than the Saturday class.
2. It begins before the payment deadline.
3. It guarantees a place in the Saturday class later.
4. It is taught by the same person and covers the same skills as Saturday.

(24) What must Ms. Mori do to secure a place in the Tuesday class?

1. Pay the course fee by May 5
2. Buy a kickboard before May 12
3. Submit a doctor's note immediately
4. Join the Saturday waiting list first

(25) In which situation can Ms. Mori receive all of her money back?

1. When she misses one lesson
2. When she cancels before the course starts
3. When the instructor adds an extra lesson
4. When she changes to the waiting list after May 12

Part 4B 説明文の内容一致選択（4問）

説明文を読み、質問に対する最も適切な答えを、1～4の中から一つ選びなさい。

Counting Birds Together

Scientists often need information about how animal populations change over time. It is difficult for a small research team to observe every area, so some projects ask ordinary people to help. This type of activity is called citizen science.

In a bird-counting project, volunteers visit a park, schoolyard, beach, or neighborhood and record the birds they see. They may use a phone application to identify species and send their results. When thousands of people participate, researchers can receive information from a very large area in a short time. Repeating the count each year can reveal long-term changes that a single visit would not show.

Before collecting data, volunteers usually receive simple training. They learn how long to observe, how to avoid counting the same bird twice, and what to do when they are unsure of a species. Project leaders may ask volunteers to include photographs or sounds. Computer systems can flag unusual reports, and experienced bird watchers may check them. These steps improve the quality of the information without requiring every participant to be an expert.

Citizen science data is not perfect. More volunteers may live near cities than in distant mountain areas, and beginners can make mistakes. Weather can also affect which birds are seen on a particular day. Researchers must consider these limits rather than treating every report as equally complete. They may compare volunteer data with professional surveys or use statistical methods to reduce the effect of uneven participation.

Even with these limits, long-term bird counts can show where some species are becoming more or less common. They can help scientists decide where more detailed research is needed. The projects also help participants notice changes in local nature. A person who records birds every month may become aware that a wetland is shrinking or that a new species has arrived. As a result, participants may become more interested in protecting habitats near their homes.

(26) Why is citizen science useful to professional researchers?

1. It removes the need to check unusual reports.
2. It guarantees equal data from every location.
3. It allows observations to be collected across a much larger area.
4. It limits bird counts to people who already know every species.

(27) What is one way projects try to improve the reliability of reports?

1. They ask volunteers to build new habitats.
2. They allow each person to choose a different observation time.
3. They ignore reports from people living in cities.
4. They train volunteers and review unusual records.

(28) Why must researchers be careful when comparing citizen science results?

1. Participation and weather may cause some areas or days to be represented unevenly.
2. Every volunteer uses exactly the same professional equipment.
3. The projects collect information only from mountain regions.
4. Photographs make it impossible to identify birds correctly.

(29) What broader effect can repeated bird counting have on volunteers?

1. It may make them avoid parks with few birds.
2. It can help them notice environmental change and care more about habitats.
3. It proves that bird populations remain unchanged.
4. It automatically qualifies them as professional scientists.

Local Sports Club

Your friend,
Ben

解答・解説

Part 1 短文の語句空所補充

- (1) collected 正解は`collected`（集めた）です。完成文は「The charity collected enough money to buy books for the village school.」です。前後の内容と、空所に必要な品詞・語の組み合わせから判断します。
- (2) accommodate 正解は`accommodate`（収容する）です。完成文は「This hall can accommodate up to 500 people.」です。前後の内容と、空所に必要な品詞・語の組み合わせから判断します。
- (3) disturbed 正解は`disturbed`（邪魔をした）です。完成文は「The loud music from next door disturbed me while I was studying.」です。前後の内容と、空所に必要な品詞・語の組み合わせから判断します。
- (4) hired 正解は`hired`（雇った）です。完成文は「The company hired three new engineers last month.」です。前後の内容と、空所に必要な品詞・語の組み合わせから判断します。
- (5) suitable 正解は`suitable`（適している）です。完成文は「This science book is suitable for students who are about fifteen years old.」です。前後の内容と、空所に必要な品詞・語の組み合わせから判断します。
- (6) investigating 正解は`investigating`（調査している）です。完成文は「The police are investigating the cause of the fire.」です。前後の内容と、空所に必要な品詞・語の組み合わせから判断します。
- (7) dropped 正解は`dropped`（下がった）です。完成文は「After sunset, the temperature dropped quickly.」です。前後の内容と、空所に必要な品詞・語の組み合わせから判断します。
- (8) displays 正解は`displays`（展示する）です。完成文は「The museum displays tools that people used hundreds of years ago.」です。前後の内容と、空所に必要な品詞・語の組み合わせから判断します。

解答・解説 Part 1（続き）

(9) praised 正解は`praised`（ほめた）です。完成文は「The coach praised Mia for helping a younger player.」です。前後の内容と、空所に必要な品詞・語の組み合わせから判断します。

(10) requires 正解は`requires`（必要とする）です。完成文は「This project requires careful planning and teamwork.」です。前後の内容と、空所に必要な品詞・語の組み合わせから判断します。

(11) take advantage of 正解は`take advantage of`（～を活用する）です。無料の学習支援を有効に利用するという意味になります。他の選択肢も実在する表現ですが、目的語との意味関係が合いません。

(12) proud of 正解は`proud of`（～を誇りに思う）です。これはまとまりで覚える重要表現です。空所に入れると「My parents were proud of me when I passed the exam.」となり、文脈と語法の両方に合います。

(13) deal with 正解は`deal with`（～に対処する）です。これはまとまりで覚える重要表現です。空所に入れると「The team must deal with several problems before the event begins.」となり、文脈と語法の両方に合います。

(14) belongs to 正解は`belongs to`（～のものである）です。これはまとまりで覚える重要表現です。空所に入れると「This blue backpack belongs to my younger brother.」となり、文脈と語法の両方に合います。

(15) As a result 正解は`As a result`（その結果）です。これはまとまりで覚える重要表現です。空所に入れると「The road was closed. As a result, we had to take a different route.」となり、文脈と語法の両方に合います。

解答・解説 Part 2・Part 3

(16) I'm afraid I'm not available then

後ろで日曜朝にサッカー練習があると理由を述べているため、勤務できないことを丁寧に伝える表現が適切です。

(17) I'll show you where the new password is posted

新しいパスワードを知らない相手に、その確認場所を案内する文が自然です。情報管理上も、パスワード自体を書き渡すより適切です。

(18) When can you complete it? Bが「水曜日までに完成する」と答えているため、完成できる時期を尋ねる文が正解です。

(19) We could move the picnic indoors

雨天でも中止せずに行う代案として、屋内へ移す提案が自然です。次の発言の体育館にもつながります。

(20) I'll ask the school if we can reserve it 体育館を使う案に対し、実際に利用できるか学校へ予約確認する行動が自然です。

(21) they needed evidence showing where and how much water was being wasted

後続で設備を1週間調べ、水道料金も比較しています。改善策を出す前に、無駄の場所と量を示す証拠が必要だったという流れです。

(22) the school's water use and bill had both decreased

修理、タイマー、掲示、漏水報告の成果として、使用量と料金の両方が下がりました。後続で節約したお金の使い道にも触れています。

解答・解説 Part 4

(23) It is taught by the same person and covers the same skills as Saturday.

火曜クラスは土曜クラスと同じ講師で、扱う技能も同じです。曜日と時間だけが異なります。

(24) Pay the course fee by May 5 火曜クラスを選ぶ場合は、5月5日までに8,000円の支払いを完了する必要があります。

(25) When she cancels before the course starts

初回授業前のキャンセルなら全額返金です。開始後は医療上の理由と医師の証明が必要で、全額とは明記されていません。

(26) It allows observations to be collected across a much larger area.

少人数の研究チームでは全地域を観察できません。多数の市民が参加することで、広い範囲の情報を短期間に集められます。

(27) They train volunteers and review unusual records.

観察時間や二重カウント防止を教え、写真・音声や経験者によって珍しい報告を確認します。二つの品質管理策をまとめた選択肢です。

(28) Participation and weather may cause some areas or days to be represented unevenly.

参加者が都市部に偏ることや、天候で見える鳥が変わることがあります。データが均等・完全とは限らない点が限界です。

(29) It can help them notice environmental change and care more about habitats.

継続観察により湿地の縮小や新種の到来などに気づき、身近な生息地を守る関心が高まる場合があります。

解答・解説 Part 5・Part 6

(30) 返信では相手の質問に答え、理由を示した上で、下線部の特徴を具体的にたずねる質問を2つ入れます。採点は内容・構成・語彙・文法の4観点で確認します。

模範解答

Yes, I think exercising with other people is better because friends can encourage each other and make practice enjoyable. Your local sports club sounds nice. How many members does it have? Also, where do you practice badminton? I hope you and your brother enjoy the club.

【内容】複数人で運動することへの意見と理由を明確に述べ、下線部について具体的な質問を2つしている。

【構成】意見と理由→教室・活動への反応→質問2つ→結び、の順で読みやすい。

【語彙】`encourage each other / make practice enjoyable`など、題材に合う準2級レベルの語を適切に使用している。

【文法】`because`による理由説明と、疑問詞・be動詞を使った質問文が正確である。

(31) QUESTIONへの立場を最初に示し、異なる理由を2つ書きます。理由には短い説明を加え、50～60語にまとめます。採点は内容・構成・語彙・文法の4観点で確認します。

模範解答

Yes, I think towns should build more public sports facilities. First, affordable gyms and courts give people more chances to exercise regularly. Second, such places can bring neighbors together through classes and local events. If facilities are located near public transportation, children and older people can use them more easily.

【内容】賛成の意見と、運動機会・地域交流という2理由を述べ、QUESTIONに直接答えている。

【構成】意見→理由1→理由2→補足・結論の流れが明確で、接続語が論理関係を示している。

【語彙】`affordable facilities / exercise regularly / neighbors`など、主張を具体化する語彙を適切に使っている。

【文法】主語と動詞の一致、助動詞、接続詞、複文を正しく使い、意味が明確である。