

第3回 読解29問・ライティング2題

目安時間 80分

Part 1 短文の語句空所補充（15問）

() に入る最も適切な語句を、1～4の中から一つ選びなさい。

(1) The flight was () for two hours because of thick fog.

1. recycled 2. introduced 3. delayed 4. produced

(2) Our teacher () us to ask questions whenever we were unsure.

1. prevented 2. encouraged 3. compared 4. discovered

(3) The city plans to () the number of bicycle parking spaces.

1. increase 2. exchange 3. examine 4. announce

(4) This guidebook () useful information about local restaurants.

1. causes 2. claims 3. controls 4. contains

(5) I suddenly () that I had left my wallet on the bus.

1. repeated 2. measured 3. realized 4. promised

(6) This factory () more than a thousand bicycles every month.

1. removes 2. produces 3. suggests 4. belongs

(7) The doctor carefully () my injured ankle.

1. examined 2. invented 3. gathered 4. divided

(8) Her speech had a strong () on the students' ideas about recycling.

1. entrance 2. silence 3. distance 4. influence

(9) It is () that the outdoor concert will be canceled if it rains.

1. strict 2. equal 3. likely 4. empty

(10) The soccer game was () because the field was covered with snow.

1. connected 2. canceled 3. accepted 4. prepared

(11) Please () the safety instructions before using the machine.

1. pay attention to 2. look down on 3. make room for 4. take part in

(12) I () my new classmates, so I enjoy going to school.

1. come across 2. look up to 3. run away from 4. get along with

(13) We need to () about the trip by Friday.

1. keep a secret 2. take a seat 3. make a decision 4. catch a cold

(14) Tina walked to school () taking the bus.

1. because of 2. instead of 3. according to 4. as for

(15) Leo saved money () buy a new computer.

1. in order to 2. as soon as 3. even though 4. so that

Part 2 会話文の空所補充（5問）

会話の流れに合う最も適切な文を、1～4の中から一つ選びなさい。

Breakfast at a Hotel

A: Does the room price include breakfast?
B: No, breakfast is twelve dollars per person.
A: What time is it served?
B: [A]

(16) セット3 会話Aの空所 [A] に入る最も適切な文を選びなさい。

1. It is served in the second-floor restaurant
2. You can pay when you check out
3. The menu changes every weekend
4. From six thirty to nine

Helping with a Move

A: I heard you are moving next week.
B: Yes, and I still have many boxes to pack.
A: [B]
B: Thanks. Saturday afternoon would be helpful.

(17) セット3 会話Bの空所 [B] に入る最も適切な文を選びなさい。

1. Would you like some help with the packing?
2. Have you decided where to buy boxes?
3. Is your new apartment larger?
4. Did the moving company call you?

Basketball Tickets

A: Do you still have tickets for tonight's basketball game?
B: Yes, but only seats near the back are available.
A: That's fine. [C]
B: They're twenty-five dollars each.

(18) セット3 会話Cの空所 [C] に入る最も適切な文を選びなさい。

1. Can I choose seats near the front?
2. How much are the tickets?
3. When will the doors open?
4. Do you accept online payments?

Taking Pictures in a Museum

A: May I take pictures inside the museum?
B: You may, but please do not use a flash.
A: I understand. [D1]
B: Yes, except in the special exhibition room.
A: I also have a large backpack. [D2]
B: You can put it in one of the lockers near the entrance.

(19) セット3 会話Dの空所 [D1] に入る最も適切な文を選びなさい。

1. Can I borrow a camera here?
2. Do I need to buy a museum guide?
3. Are photographs allowed in every room?
4. Is the special exhibition free?

(20) セット3 会話Dの空所 [D2] に入る最も適切な文を選びなさい。

1. May I carry food in it?
2. Does the museum sell smaller bags?
3. Can I leave the museum and return?
4. Where can I leave it while I visit?

Part 3 長文の語句空所補充（2問）

本文の流れに合う最も適切な文を、1～4の中から一つ選びなさい。

A Surprise Visit

Ethan's aunt lived in another city and rarely visited because of her busy job. One Friday, Ethan's mother told him to clean the guest room, but she did not explain why. Ethan thought his parents might be planning to sell some old furniture, so [A]. He moved several boxes into the closet, dusted the desk, and found a lamp that still worked. His mother thanked him but continued to keep the reason a secret.

That evening, the doorbell rang. When Ethan opened the door, his aunt was standing there with a suitcase. She had come to attend a conference nearby and planned to stay for two nights. Ethan was surprised and happy. The next day, [B]. They visited a local market, ate lunch at Ethan's favorite café, and walked through a park that had opened since her last visit. During lunch, his aunt asked about his plans for college and described her own work. Ethan was glad that he had prepared the room carefully, and he hoped her next visit would not be so far in the future.

(21) セット3「A Surprise Visit」の空所 [A] に入る最も適切な文を選びなさい。

1. he asked his classmates to take the furniture
2. he cleaned the room and moved the old boxes out of the way
3. he decided that the guest room should remain locked
4. he bought a suitcase because he planned to leave home

(22) セット3「A Surprise Visit」の空所 [B] に入る最も適切な文を選びなさい。

1. his aunt left before Ethan woke up
2. the conference was held in Ethan's guest room
3. Ethan showed his aunt some places that had changed in town
4. Ethan stayed home because his aunt needed to work all day

Part 4A Eメールの内容一致選択（3問）

Eメールを読み、質問に対する最も適切な答えを、1～4の中から一つ選びなさい。

River Cleanup Day

From: Green Town Volunteers <info@greentown-vol.org>
To: Cleanup Participants
Subject: Information for Saturday

Hello,

Thank you for joining our river cleanup this Saturday. We will meet at 8:30 a.m. in front of Green Town Station. Please check in with a volunteer wearing a green vest. A bus will leave at 8:45 and take us to the river. We expect to return to the station by 2:00 p.m., although the time may change if traffic is heavy.

Please wear old clothes and shoes that can get wet. We will provide gloves, safety vests, and large trash bags, so you do not need to bring those. Each participant should bring a water bottle and lunch because there are no stores near the cleanup area. If you have long hair, please tie it back. Children under sixteen must stay with the adult who registered with them.

The weather forecast says there may be light rain. The event will continue unless there is a storm or the river level becomes unsafe. We will post a final decision on our website at 7:00 a.m. on Saturday. Please do not call the station office because its staff are not involved in the event. If the cleanup is canceled, it will be held the following weekend, and your registration will remain valid.

Thank you for helping protect our river.

Green Town Volunteers

(23) What should participants do before getting on the bus?

1. Rent a bicycle near the station
2. Check in with a volunteer wearing a green vest
3. Buy lunch from the station office
4. Visit the cleanup website at 8:45

(24) Which item must participants prepare for themselves?

1. A safety vest and gloves
2. Large bags and rain jackets
3. Food and drinking water
4. A bus ticket and a green vest

(25) When should participants check whether the cleanup will go ahead?

1. At 2:00 p.m. on the previous day
2. After arriving at the river
3. When the station office opens
4. On the event website at 7:00 a.m. Saturday

Part 4B 説明文の内容一致選択（4問）

説明文を読み、質問に対する最も適切な答えを、1～4の中から一つ選びなさい。

The Return of Night Trains

For many years, night trains became less common in several countries. Faster airplanes and high-speed trains made daytime travel easier, while operating sleeping cars was expensive. Recently, however, some railway companies have started offering more overnight services again.

Night trains allow passengers to travel while they sleep. A person can leave one city in the evening and arrive in another the next morning. This may save the cost of a hotel and reduce the amount of daytime spent traveling. Some travelers also choose trains because rail travel usually produces less carbon dioxide per passenger than flying, especially when the trains use electricity from cleaner sources.

Modern night trains offer different levels of comfort. Some have private rooms with beds and sinks, while cheaper cars may have shared rooms or seats that move back. Railway companies are improving locks, lighting, sound control, and online booking systems. These changes are intended to make overnight travel safer and easier for families and people traveling alone. Some companies also allow passengers to combine tickets from several countries in one booking.

There are still challenges. Night trains need tracks during hours when maintenance work is often done. Services that cross national borders may involve different railway rules, ticket systems, and staff schedules. Delays in one country can affect connections in another. In addition, private rooms can become expensive when demand is high, so the service is not always cheaper than flying.

Supporters say that better cooperation between railway companies and governments is necessary. Governments can help coordinate schedules or support routes that are useful but not immediately profitable. Railway companies must also provide clear information about delays and connections. If these problems are handled successfully, night trains may become an important choice for travelers who want convenience, lower environmental impact, and a different way to experience a journey.

(26) Why did overnight rail services lose popularity in the past?

1. Sleeping on trains was prohibited in several countries.
2. Rail companies offered only international tickets.
3. Travelers were required to book hotel rooms as well.
4. Faster daytime options became convenient while sleeping cars were costly to operate.

(27) Which traveler may especially benefit from a night train?

1. Someone who wants to travel overnight and avoid paying for a separate hotel
2. Someone who requires every journey to be faster than flying
3. Someone who will only travel in a private room at a low price
4. Someone who wants to avoid crossing national borders

(28) What are railway companies doing to attract a wider range of passengers?

1. Removing shared and private sleeping options
2. Improving security, comfort, and the booking process
3. Limiting overnight services to families
4. Scheduling all maintenance during passenger journeys

(29) What does the author suggest is necessary for night trains to expand successfully?

1. Making hotel stays more expensive
2. Ending safety rules at national borders
3. Coordinating routes, schedules, and information across organizations
4. Stopping all track maintenance at night

Part 6 ライティング (英作文)

Do you think students should use tablets in all school classes?

自分の意見と理由を2つ、50～60語の英語で書きなさい。

解答・解説

Part 1 短文の語句空所補充

(1) delayed 正解は`delayed`（遅らされた）です。完成文は「The flight was delayed for two hours because of thick fog.」です。前後の内容と、空所に必要な品詞・語の組み合わせから判断します。

(2) encouraged 正解は`encouraged`（励ました／促した）です。完成文は「Our teacher encouraged us to ask questions whenever we were unsure.」です。前後の内容と、空所に必要な品詞・語の組み合わせから判断します。

(3) increase 正解は`increase`（増やす）です。完成文は「The city plans to increase the number of bicycle parking spaces.」です。前後の内容と、空所に必要な品詞・語の組み合わせから判断します。

(4) contains 正解は`contains`（含んでいる）です。完成文は「This guidebook contains useful information about local restaurants.」です。前後の内容と、空所に必要な品詞・語の組み合わせから判断します。

(5) realized 正解は`realized`（気づいた）です。完成文は「I suddenly realized that I had left my wallet on the bus.」です。前後の内容と、空所に必要な品詞・語の組み合わせから判断します。

(6) produces 正解は`produces`（生産する）です。完成文は「This factory produces more than a thousand bicycles every month.」です。前後の内容と、空所に必要な品詞・語の組み合わせから判断します。

(7) examined 正解は`examined`（診察した／調べた）です。完成文は「The doctor carefully examined my injured ankle.」です。前後の内容と、空所に必要な品詞・語の組み合わせから判断します。

(8) influence 正解は`influence`（影響）です。完成文は「Her speech had a strong influence on the students' ideas about recycling.」です。前後の内容と、空所に必要な品詞・語の組み合わせから判断します。

解答・解説 Part 1（続き）

(9) likely 正解は`likely`（～しそうな）です。完成文は「It is likely that the outdoor concert will be canceled if it rains.」です。前後の内容と、空所に必要な品詞・語の組み合わせから判断します。

(10) canceled 正解は`canceled`（中止された）です。完成文は「The soccer game was canceled because the field was covered with snow.」です。前後の内容と、空所に必要な品詞・語の組み合わせから判断します。

(11) pay attention to 正解は`pay attention to`（～に注意を払う）です。これはまとまりで覚える重要表現です。空所に入れると「Please pay attention to the safety instructions before using the machine.」となり、文脈と語法の両方に合います。

(12) get along with 正解は`get along with`（～と仲良くする）です。これはまとまりで覚える重要表現です。空所に入れると「I get along with my new classmates, so I enjoy going to school.」となり、文脈と語法の両方に合います。

(13) make a decision 正解は`make a decision`（決定する）です。これはまとまりで覚える重要表現です。空所に入れると「We need to make a decision about the trip by Friday.」となり、文脈と語法の両方に合います。

(14) instead of 正解は`instead of`（～の代わりに）です。これはまとまりで覚える重要表現です。空所に入れると「Tina walked to school instead of taking the bus.」となり、文脈と語法の両方に合います。

(15) in order to 正解は`in order to`（～するために）です。これはまとまりで覚える重要表現です。空所に入れると「Leo saved money in order to buy a new computer.」となり、文脈と語法の両方に合います。

解答・解説 Part 2・Part 3

(16) From six thirty to nine 質問は朝食が提供される時間です。開始時刻と終了時刻を示す選択肢が適切です。

(17) Would you like some help with the packing? Bが感謝し、土曜午後が助かると答えているため、荷造りの手伝いを申し出る文が自然です。

(18) How much are the tickets? 次の返答が1枚25ドルという料金なので、チケットの値段を尋ねる文が入ります。

(19) Are photographs allowed in every room?

Bが「特別展示室を除いて」と例外を述べているため、すべての部屋で撮影できるかを尋ねる文が適切です。

(20) Where can I leave it while I visit? 次の返答で入口近くのロッカーを案内しているため、バックパックの保管場所を尋ねる文が入ります。

(21) he cleaned the room and moved the old boxes out of the way 母親から客室の掃除を頼まれ、家具を売る準備だと思ったため、部屋を整理して箱を片づける行動が自然です。後続の具体的な掃除にもつながります。

(22) Ethan showed his aunt some places that had changed in town

後続で市場、カフェ、新しい公園を訪れているため、Ethanが叔母に町を案内したという文が適切です。

解答・解説 Part 4

(23) Check in with a volunteer wearing a green vest

集合場所で緑のベストを着たボランティアに受付をしてから、8時45分発のバスに乗ります。本文の時系列を理解する問題です。

(24) Food and drinking water 主催者が手袋・安全ベスト・袋を用意しますが、昼食と水筒は各自で持参します。

(25) On the event website at 7:00 a.m. Saturday

最終判断は土曜午前7時にウェブサイトへ掲載されます。駅事務所は運営に関係しないため、電話しないよう案内されています。

(26) Faster daytime options became convenient while sleeping cars were costly to operate.

飛行機や高速鉄道が便利になったことに加え、寝台車の運行費用が高かったことが理由です。二つの原因をまとめた選択肢です。

(27) Someone who wants to travel overnight and avoid paying for a separate hotel

夜に移動しながら眠れるため、別にホテルを取らず、昼間の時間も節約できます。条件に合う旅行者を推測する問題です。

(28) Improving security, comfort, and the booking process

鍵・照明・防音・予約システムなどを改善し、一人旅や家族にも利用しやすくしています。複数の改善策をまとめています。

(29) Coordinating routes, schedules, and information across organizations

国境をまたぐ規則や接続、保守時間などの課題があるため、鉄道会社と政府の協力・調整が必要だと述べています。

解答・解説 Part 5・Part 6

(30) 返信では相手の質問に答え、理由を示した上で、下線部の特徴を具体的にたずねる質問を2つ入れます。採点は内容・構成・語彙・文法の4観点で確認します。

模範解答

Yes, I think schools should hold more exchange events because students can learn about other cultures and practice English. Your event sounds exciting. How many students took part? Also, which activity was the most popular? I would like to join such an event someday.

【内容】学校の国際交流行事への意見と理由を明確に述べ、下線部について具体的な質問を2つしている。

【構成】意見と理由→教室・活動への反応→質問2つ→結び、の順で読みやすい。

【語彙】`learn about cultures / practice English`など、題材に合う準2級レベルの語を適切に使用している。

【文法】`because`による理由説明と、疑問詞・be動詞を使った質問文が正確である。

(31) QUESTIONへの立場を最初に示し、異なる理由を2つ書きます。理由には短い説明を加え、50～60語にまとめます。採点は内容・構成・語彙・文法の4観点で確認します。

模範解答

No, I do not think students should use tablets in all classes. First, writing by hand can help some students remember information better. Second, long screen time may make their eyes tired and reduce concentration. Tablets are useful for research and videos, but schools should combine them with books and notebooks.

【内容】反対の意見と、手書きの記憶効果・長時間の画面使用という2理由を述べ、QUESTIONに直接答えている。

【構成】意見→理由1→理由2→補足・結論の流れが明確で、接続語が論理関係を示している。

【語彙】`remember information / screen time / concentration`など、主張を具体化する語彙を適切に使っている。

【文法】主語と動詞の一致、助動詞、接続詞、複文を正しく使い、意味が明確である。